

Week 6 - Monday

COMP 2230

Last time

- Recurrence relations
- Solving recurrence by iteration

Questions?

Assignment 2

Logical warmup

- Here is the tale of the mathematician Diophantus, the father of algebra:
 - Diophantus's youth lasted $\frac{1}{6}$ of his life.
 - He grew his first beard after another $\frac{1}{12}$ of his life.
 - At the end of the following $\frac{1}{7}$ of his life, he married.
 - Five years later, his son was born.
 - His son lived exactly $\frac{1}{2}$ of Diophantus's life.
 - Diophantus died four years after the death of his son.
- How long did Diophantus live?

Solving Second-Order Linear Homogeneous Relations with Constant Coefficients

Second-Order Linear Homogeneous Relations with Constant Coefficients

- Second-order linear homogeneous relations with constant coefficients are recurrence relations of the following form:
 - $a_k = Aa_{k-1} + Ba_{k-2}$ where $A, B \in \mathbb{R}$ and $B \neq 0$
- These relations are:
 - **Second order** because they depend on a_{k-1} and a_{k-2}
 - **Linear** because a_{k-1} and a_{k-2} are to the first power and not multiplied by each other
 - **Homogeneous** because there is no constant term
 - **Constant coefficients** because A and B are fixed values

Why do we care?

- I'm sure you're thinking that this is an awfully narrow class of recurrence relations to have special rules for
- It's true: There are many (infinitely many) ways to formulate a recurrence relation
 - Some have explicit formulas
 - Some do not have closed explicit formulas
- We care about this one partly for two reasons
 1. We can solve it
 2. It lets us get an explicit formula for Fibonacci!

Pick 'em out

- Which of the following are second-order linear homogeneous recurrence relations with constant coefficients?

a) $a_k = 3a_{k-1} + 2a_{k-2}$

b) $b_k = b_{k-1} + b_{k-2} + b_{k-3}$

c) $c_k = \frac{1}{2}c_{k-1} - \frac{3}{7}c_{k-2}$

d) $d_k = d_{k-1}^2 + d_{k-1}d_{k-2}$

e) $e_k = 2e_{k-2}$

f) $f_k = 2f_{k-1} + 1$

g) $g_k = g_{k-1} + g_{k-2}$

h) $h_k = (-1)h_{k-1} + (k-1)h_{k-2}$

Characteristic equation

- We will use a tool to solve a SOLHRRwCC called its **characteristic equation**
- The characteristic equation of $a_k = Aa_{k-1} + Ba_{k-2}$ is:
 - $t^2 - At - B = 0$ where $t \geq 0$
- Note that the sequence $1, t, t^2, t^3, \dots, t^n$ satisfies $a_k = Aa_{k-1} + Ba_{k-2}$ if and only if t satisfies $t^2 - At - B = 0$

Demonstrating the characteristic equation

- We can see that $1, t, t^2, t^3, \dots, t^n$ satisfies $a_k = Aa_{k-1} + Ba_{k-2}$ if and only if t satisfies $t^2 - At - B = 0$ by substituting in t terms for a_k as follows:
 - $t^k = At^{k-1} + Bt^{k-2}$
- Since $t \geq 0$, we can divide both sides through by t^{k-2}
 - $t^2 = At + B$
 - $t^2 - At - B = 0$

Using the characteristic equation

- Consider $a_k = a_{k-1} + 2a_{k-2}$
- What is its characteristic equation?
 - $t^2 - t - 2 = 0$
- What are its roots?
 - $t = 2$ and $t = -1$
- What are the sequences defined by each value of t ?
 - $1, 2, 2^2, 2^3, \dots, 2^n, \dots$
 - $1, -1, 1, -1, \dots, (-1)^n, \dots$
- Do these sequences satisfy the recurrence relation?

Finding other sequences

- An infinite number of sequences satisfy the recurrence relation, depending on the initial conditions
- If r_0, r_1, r_2, \dots and s_0, s_1, s_2, \dots are sequences that satisfy the same SOLHRRwCC, then, for any $C, D \in \mathbb{R}$, the following sequence also satisfies the SOLHRRwCC
 - $a_n = Cr_n + Ds_n$, for integers $n \geq 0$

Finding a sequence with specific initial conditions

- Solve the recurrence relation $a_k = a_{k-1} + 2a_{k-2}$ where $a_0 = 1$ and $a_1 = 8$
- The result from the previous slide says that, for any sequence r_k and s_k that satisfy a_k
 - $a_n = Cr_n + Ds_n$, for integers $n \geq 0$
- We have these sequences that satisfy a_k
 - $1, 2, 2^2, 2^3, \dots, 2^n, \dots$
 - $1, -1, 1, -1, \dots, (-1)^n, \dots$
- Thus, we have
 - $a_0 = 1 = C2^0 + D(-1)^0 = C + D$
 - $a_1 = 8 = C2^1 + D(-1)^1 = 2C - D$
- Solving for C and D , we get:
 - $C = 3$
 - $D = -2$
- Thus, our final result is $a_n = 3 \cdot 2^n - 2(-1)^n$

Distinct Roots Theorem

- We can generalize this result
- Let sequence a_0, a_1, a_2, \dots satisfy:
 - $a_k = Aa_{k-1} + Ba_{k-2}$ for integers $k \geq 2$
- If the characteristic equation $t^2 - At - B = 0$ has two distinct roots r and s , then the sequence satisfies the explicit formula:
 - $a_n = Cr^n + Ds^n$
 - where C and D are determined by a_0 and a_1

Now we can solve Fibonacci!

- Fibonacci is defined as follows:
 - $F_k = F_{k-1} + F_{k-2}, k \geq 2$
 - $F_0 = 1$
 - $F_1 = 1$
- What is its characteristic equation?
 - $t^2 - t - 1 = 0$
- What are its roots?
 - $t = \frac{1 \pm \sqrt{5}}{2}$
- Thus, $F_n = C \left(\frac{1 + \sqrt{5}}{2} \right)^n + D \left(\frac{1 - \sqrt{5}}{2} \right)^n$

We just need C and D

- So, we plug in $F_0 = 1$ and $F_1 = 1$
- $F_0 = C \left(\frac{1+\sqrt{5}}{2}\right)^0 + D \left(\frac{1-\sqrt{5}}{2}\right)^0 = C \cdot 1 + D \cdot 1$
- $F_1 = C \left(\frac{1+\sqrt{5}}{2}\right)^1 + D \left(\frac{1-\sqrt{5}}{2}\right)^1 = C \left(\frac{1+\sqrt{5}}{2}\right) + D \left(\frac{1-\sqrt{5}}{2}\right)$
- Solving for C and D , we get
- $C = \frac{1+\sqrt{5}}{2\sqrt{5}}$
- $D = \frac{-(1-\sqrt{5})}{2\sqrt{5}}$
- Substituting in, this yields
- $F_n = \frac{1+\sqrt{5}}{2\sqrt{5}} \left(\frac{1+\sqrt{5}}{2}\right)^n + \frac{-(1-\sqrt{5})}{2\sqrt{5}} \left(\frac{1-\sqrt{5}}{2}\right)^n = \frac{1}{\sqrt{5}} \left(\frac{1+\sqrt{5}}{2}\right)^{n+1} - \frac{1}{\sqrt{5}} \left(\frac{1-\sqrt{5}}{2}\right)^{n+1}$

Single-Root Case

- Our previous technique only works when the characteristic equation has distinct roots r and s
- Consider sequence $a_k = Aa_{k-1} + Ba_{k-2}$
- If $t^2 - At - B = 0$ only has a single root r , then the following sequences both satisfy a_k
 - $1, r^1, r^2, r^3, \dots, r^n, \dots$
 - $0, r, 2r^2, 3r^3, \dots, nr^n, \dots$

Single root equation

- Our old rule said that if r_0, r_1, r_2, \dots and s_0, s_1, s_2, \dots are sequences that satisfy the same SOLHRRwCC, then, for any $C, D \in \mathbb{R}$, the following sequence also satisfies the SOLHRRwCC
 - $a_n = Cr_n + Ds_n$, for integers $n \geq 0$
- For the single root case, this means that the explicit formula is:
 - $a_n = Cr^n + Dnr^n$, for integers $n \geq 0$
 - where C and D are determined by a_0 and a_1

SOLHRRwCCTL;DR

- To solve sequence $a_k = Aa_{k-1} + Ba_{k-2}$
- Find its characteristic equation $t^2 - At - B = 0$
- If the equation has two distinct roots r and s
 - Substitute a_0 and a_1 into $a_n = Cr^n + Ds^n$ to find C and D
- If the equation has a single root r
 - Substitute a_0 and a_1 into $a_n = Cr^n + Dnr^n$ to find C and D

General Recursive Definitions

Defining anything recursively

- We can define sets recursively
- To do so, we need three things:
 - I. **Base:** A statement of that certain things are in the set
 - II. **Recursion:** A set of rules saying how new objects can be shown to be in the set based on ones that are already known to be in the set
 - III. **Restriction:** A statement that no objects belong to the set other than those coming from I and II

Example

- The set P of all strings of legal parenthesizations
 - I. **Base:** $()$ is in P
 - II. **Recursion:**
 - a. If E is in P , so is (E)
 - b. If E and F are in P , so is EF
 - III. **Restriction:** No configurations of parentheses are in P other than those derived from I and II

Ackermann function

- Even functions can be defined recursively
- The Ackermann function is famous because it grows faster than any algebraic function
- It is defined for all non-negative integers as follows:
 - $A(0, n) = n + 1$
 - $A(m, 0) = A(m - 1, 1)$
 - $A(m, n) = A(m - 1, A(m, n - 1))$
- Find $A(1, 2)$
- I won't make you find $A(4, 4)$, because it is roughly $2^{2^{2^{65536}}}$

Set Theory

Sets

- A **set** is a collection of **elements**
- The set is defined entirely by its elements
 - Order doesn't matter
 - Repetitions don't matter (but, in general, we write each element of set only a single time)
- Examples
 - $\{1, 4, 9, 25\}$
 - $\{1\}$ is not the same as 1
 - $\{ \}$ is the empty set

Notation

- For a finite set, we can write all of the elements inside curly braces
- For infinite sets, we don't have that luxury
- What's in each of the following sets?
 - $A = \{x \in \mathbb{Z} \mid -3 < x < 4\}$
 - $B = \{x \in \mathbb{Z}^+ \mid -3 < x < 4\}$
 - $C = \{x \in \mathbb{R} \mid -3 < x < 4\}$
 - $D = \{x \in \mathbb{Q} \mid -3 < x < 4\}$

Subsets

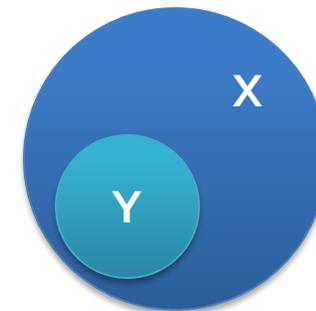
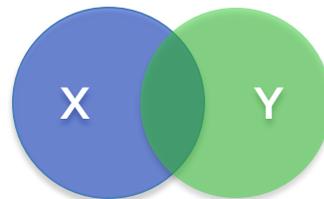
- Perhaps the simplest relationship between sets is the subset relationship
- We say that X is a subset of Y iff every element of X is an element of Y
- Notation $X \subseteq Y$
- Examples:
 - Is $\{1, 2, 3\} \subseteq \{1, 2, 3, 4\}$?
 - Is $\{1, 2, 3, 4\} \subseteq \{1, 2, 3\}$?
 - Is $\{1, 2, 3\} \subseteq \{1, 2, 3\}$?
 - Is $\{\} \subseteq \{1, 2, 3\}$?
 - Is $\{\{1\}, \{2\}, \{3\}\} \subseteq \{1, 2, 3\}$?

Proper subsets

- We say that X is a proper subset of Y iff every element of X is an element of Y , but there is some element of Y that is **not** an element of X
- Notation $X \subset Y$
- Examples:
 - Is $\{ 1, 2, 3 \} \subset \{ 1, 2, 3, 4 \}$?
 - Is $\{ 1, 2, 3, 4 \} \subset \{ 1, 2, 3 \}$?
 - Is $\{ 1, 2, 3 \} \subset \{ 1, 2, 3 \}$?
 - Is $\{ \} \subset \{ 1, 2, 3 \}$?
 - Is $\{ \{1\}, \{2\}, \{3\} \} \subset \{ 1, 2, 3 \}$?

Venn diagrams

- Venn diagrams show relationships between sets
- They can help build intuition about relationships, **but** they do not prove anything
- Also, their usefulness is limited to 2 or 3 sets
- Beyond that, they become difficult to interpret
- Example: For $X \not\subseteq Y$, there are 3 possibilities:



\in vs. \subseteq

- The idea of being an element of a set is strongly tied to the idea of one set being the subset of another
- These two relationships are **different**, however
- $x \in X$ means that x is an element of X
- $Y \subseteq X$ means that Y is a subset of X
- Which of the following are true?
 - $2 \in \{1, 2, 3\}$
 - $\{2\} \in \{1, 2, 3\}$
 - $2 \subseteq \{1, 2, 3\}$
 - $\{2\} \subseteq \{1, 2, 3\}$
 - $\{2\} \subseteq \{\{1\}, \{2\}\}$
 - $\{2\} \in \{\{1\}, \{2\}\}$

Ticket Out the Door

Upcoming

Next time...

- Properties of sets
- Proofs with sets
- Russell's paradox and the Halting Problem

Reminders

- Finish Assignment 2
 - **Due tonight!**
- Assignment 3 is due next Friday
- Read 6.2, 6.3, and 6.4